1. The behavior /thoughts are not present and has not been for a while
2. The child manages the symptom/behavior independently and without acting out the behavior

**MILD**

1. The child manages the symptom/behavior, asks for supports as needed, acting out is minimal

and there is no evidence of risk to self or others.

1. The child responds quickly to the caregivers simple prompt with minimal acting out and no risk to self or others.
2. The child responds to the caregivers prompt with moderate acting out and no apparent harm to self or others. This behavior is often age appropriate in a stressful situation.

**MODERATE**

1. The child responds to the caregiver’s prompt with some difficulty, and minimal harm to self or others. The behavior and efforts to care for the child are moderately disruptive to the to the household routine/environment.
2. The child responds to the caregiver’s physical intervention with minimal harm to self or others. But with significant disruption to the household environment.
3. The child eventually responds to the caregiver’s intervention with a resulting prevention of harm to self or others , before the caregiver is exhausted but with significant disruption to the household environment.

**SEVERE**

1. The child requires physical management by caregiver and other natural supports to interrupt harm to self and others. This disrupts the household environment and is significantly taxing on the caregivers. The child’s ability to self-regulate or interrupt his or her own behavior is impaired.
2. Harm to self and others is present and requires ongoing management by caregiver and other natural supports to secure safety in the home setting. Constant crisis.
3. Harm to self and others is present and cannot be managed by caregiver and other natural supports to secure safety in the home setting. The child refuses or is incapable of self-regulating.
Hospitalization is required.